


Catholic Schools Formation Programmes

- teaching with a Catholic Perspective

ACCS | Archdiocesan Commission for Catholic Schools

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Dear Educators,

A Catholic school should be different from other schools. Our Character and Citizenship Education (CCE) carries a Catholic perspective and the fundamental understanding of who the human person is, should form the basis of all learning and character and religious formation.

Our Core Values, Common Purpose and Goals as a family of Catholic schools empower us to pursue our task of -

- *Providing young people with the view of life that is positive - expressed in selfless service*
- *Providing holistic education which integrates the spiritual dimension of the Persons*
- *Making our schools places of learning and reflection on the deeper meaning of things and the ultimate purpose of life.*

This booklet provides a list of workshops/modules that will help teachers understand the foundations of character education and achieve some depth in facilitating or developing CCE and RE programmes. This will also help support our common effort of strengthening the Catholic Ethos of our Catholic schools.

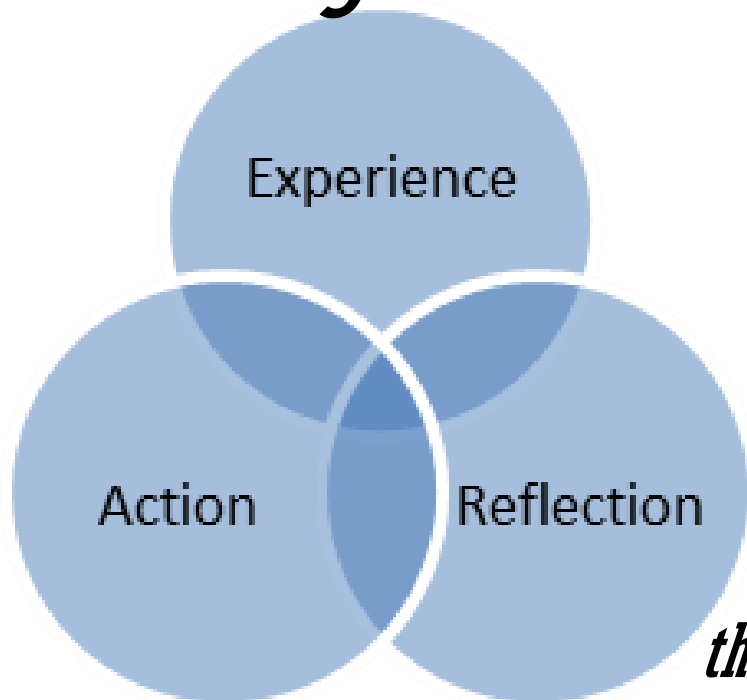
ACCS

September 2014

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Promoting



through

Integral Pedagogy

by Fr Norbert Menezes, SJ

Integral Pedagogy (IP) Modules – A Way Forward

Basic IP Modules

Module 101: Overview and Worldview of Integral Pedagogy

Duration: 90 minutes

What is integral pedagogy? ...a process that:

- ♦ includes a worldview and vision of the human person to be educated
- ♦ provides the goal toward which education is directed
 - ♦ provides a process for the educational experience
 - ♦ offers a continual interplay of experience-reflection-action relevant to our culture



Worldview of integral Pedagogy- addresses the global and Singaporean challenges. It denotes an inclusive philosophy of education and spirituality and its salient features are:

- ♦ Igniting students' minds and hearts
- ♦ Affirming the uniqueness of Persons
- ♦ Generating life through selfless actions
- ♦ Pursuing human excellence
- ♦ Discerning for purposeful living
- ♦ Building the Singaporean society – making things happen

Basic IP Modules...

Module 102: A CCE teacher is a Reflective teacher

Duration: 90 minutes

- ◆ The what and why of reflection
- ◆ Reflection: Characterised by Breadth, Depth & Length
- ◆ Reflection skills in teaching
- ◆ Different levels and types of reflection questions

Module 103: Internalization of a value

Duration: 90 minutes

- ◆ Levels of affective domain
- ◆ Seven processes of valuing
- ◆ List of values necessary in character formation
- ◆ Learning not focused only on Cognitive but also on Affective & Psycho-motor domains



Advance IP Modules...

Module 104: Understanding the minds of girls for better performance

Duration: 90 minutes

- ◆ Focus on every girl's human flourishing
- ◆ Brain-based genetic orientation in girls
- ◆ Enhancing teaching with girls
- ◆ Empowering girls in Maths and Science

Module 105: Exploring connections between subject content and Singapore society

Duration: 90 minutes



- ◆ Shifts in Singapore Education
- ◆ Every child can learn
- ◆ Not mere 'what' but 'how' and 'why' – in teaching learning content
- ◆ Tension between Student Achievement & Holistic Education
- ◆ Tension between Parents' Expectations & Student Centred Learning

Advance IP Modules...

Module 106: Social Challenges in Singapore

Duration: 4.5 hours

- ◆ Understanding social challenges and their impact on the society
- ◆ Relating academic topics to social challenges and community projects
- ◆ Linking social challenges with reflection and reflective questions
- ◆ Promoting personal excellence by working at social transformation

Some examples of issues based on the document released by the National Volunteer & Philanthropy Centre (NVPC), 2010:

Social Capital

The Environment

Ageing Population

Primary Health Care

Mentally ill/mental health issues

Treatment of Migrants


Employment of Disabled

Family/Youth at Risk

Impact of Economic Restructuring

Singapore's quest to be a Renaissance City





CCE and CMECS Modules by ACCS Team

ACCS has developed a curriculum programme for Civics and Moral Education in Catholic Schools (CMECS). Teaching resources such as lesson plans, activity sheets and visual aids are made available for teachers to use from Secondary 1 to Secondary 4. The modules are aimed at supporting Catholic schools in the implementation of CMECS and CCE programmes through in-house capacity-building and skills enhancement.

Module 101 : CMECS Orientation

Duration: 3 hours

- ◆ Purpose and framework of CMECS Programme
- ◆ CMES and CCE Learning Outcomes
- ◆ Integral Pedagogy as the teaching process of CMECS Programme
- ◆ Small group work and discussion

Module 102 : Implementing CMECS in the Classroom

Duration: 3 hours

- ◆ Lesson plan discussion and demonstration
- ◆ Understand more the Integral Pedagogy process within the lesson plan
- ◆ Key concepts, Reflection and reflection questions in CMECS



Module 103 : Foundations for Sexuality Education (FFSE)

Duration : 4.5 hours

- ◆ Relevance of FFSE in providing a more holistic sexuality education programme for Sec 3 students
- ◆ Familiarization of key concepts and the process that underpin each lesson plan
- ◆ View, share and discuss the key messages of the video series: Made for More



Module 104: Moral Choices Today: Impact and Reality

Duration: 3 hours

Making choices is an important part of daily life. The human journey entails not only a destiny but the many choices we make. The more good choices we make, the easier it is for us to be good and to do whatever is right. It is very important to make well-reflected decisions. We become better persons through the exercise of our freedom that enables us to make right decisions.

This module explores the importance of moral values in living a fuller life. It presents moral values as essential in making decisions that bring about lasting happiness. It provides a deeper insight into man's search for MEANING and PURPOSE OF LIFE. Participants will also deepen their understanding of the significance of developing social-emotional skills and inculcating values in students such as respect, resilience, responsibility, integrity, care and harmony.



Module 105: Who is the Learner? Foundations of Morality


Duration: 3 hours

Human Beings are basically good, free and rational. They are capable of self-consciousness and self-direction. They also have the capacity, talent, intelligence and potential to move beyond where they are towards a more meaningful and fulfilling life.

Human Beings are unrepeatable and irreplaceable. Their uniqueness depends on the fact that they are Persons – owners of their destiny. Human dignity should be cultivated and promoted so that man develops to the fullness of his/her potential.

This module explores the unique identity of the Human Person. Each has a good design: freedom to own one's life and decisions. This freedom though is wounded. One does not have full possession of himself or herself and sometimes ends up doing regrettable things. Human freedom needs healing.





Religious and Faith Formation Modules

By ACCS Team

Module 101: REFLECTION

Duration: 6 hours

*Effective teachers constantly reflect on their teaching.
Reflective teachers create reflective classrooms.*

REFLECTION is a module that guides teachers in the process of doing a more in-depth reflection in the classroom. It offers various ways of doing reflection that are useful in helping students increase learning and improve their overall well-being. Teachers take away different reflection strategies that are useful in day-to-day teaching.



Module 102: Catholic Schools: The Church's frontline of Mission & Evangelization

Duration: 3 hours

We are at a time of transition - standing at the crossroads:
What is happening in Catholic Education today and what is at stake?
A historical overview and analysis of what challenges
Catholic Education in Singapore faces & what the Church's role could be.

Module 103: RE Coordinators' Spirituality and Reflective Praxis

Duration: 3 hours/ End of term 1 and term 4

- ◆ On-going formation in spirituality and reflection
- ◆ Developing a deeper sense of personal commitment to nurture oneself to become a more reflective person
- ◆ Sharing of experiences, get-together and building support as a family of Religious Education coordinators.

Module 104: As You Sow

Duration: 3 hours

- ◆ Developing students who are men and women for others
- ◆ Deepens the students understanding of service and the call to be a neighbour to those in need.
- ◆ Provides meaningful insights into the teachers' role in forming 'missionary disciples' capable of making a difference in life.



Trainers and Facilitators



Fr Norbert Menezes, SJ

An educator, a speaker, writer, trainer and a Jesuit priest from New Delhi, India. As an educator, he started as a classroom teacher in Mathematics, then, as a vice-principal, then a school principal for 15 years.

Currently, he works as the Secretary for Jesuit Education in South Asia. His educational work includes providing support to schools through training especially on the Integral Pedagogy - also known as the Ignatian Pedagogical Paradigm. He is also interested in collaborative approach to learning, innovative classroom teaching, working on zero tolerance for failure, outreach activities, integration of teaching-learning experiences with societal concerns and helping students reach human excellence. Fr Menezes has been involved in teachers training with ACCS since 2010.



Fr David Garcia, OP

He is a Dominican priest who lectures on Moral Theology. He came to Singapore in 2000 and has since worked here as a priest, spiritual director, teacher, lecturer and trainer.

Fr Garcia teaches at St Francis Xavier Major Seminary and at the Catholic Theological Institute of Singapore (CTIS). He also works with Caritas Singapore as a lecturer and with the Catholic Medical Guild (CMG) as chaplain.

ACCS has worked with Fr Garcia since 2006 as a teacher and trainer in Religious Education and Civics and Moral Education.



Ms Lesley Goonting

Ms Lesley Goonting holds a Bachelor's (Hons) Degree in Sociology from NUS with over 20 years' experience in Human Resource, Quality Management, Internal auditing and Business Excellence. Lesley has served nationally as a Singapore Quality Class (SQC) trainer, assessor with SPRING Singapore, an external validator to schools and as a judge at Quality Circle Conventions. Currently she designs, develops and delivers customised courses, curriculum and facilitates workshops for both corporate and

school settings. On a personal front, she is married with 4 children, has served in the Church of St Ignatius Catechetical Program for 18 years and is part of the CHIJ OLGK Chaplaincy team of recent.



Ms Wendy Louis

She holds a Bachelor's Degree in Arts & Social Science from NUS; a Postgraduate Certificate in Education, a Diploma in Religious Education and a Master of Arts in Pastoral Studies from London. Wendy worked as a volunteer in Bihar, India teaching in a Jesuit school for 4 years. She returned to teach General Paper and Ethics in Catholic Junior College (CJC). Over the last 27 years she has held various portfolios in the

Archdiocese of Singapore including Catechetical Coordinator, Director of the Singapore Pastoral Institute and Executive Director for the Archdiocesan Commission for Catholic Schools. She has also worked with the Federation of Asian Bishops Conferences promoting Small Christian Communities in Asia since 1992 and as Executive Secretary to their Office of Laity and Family, and Women's Desk, a post she currently holds.

Ms Roselie Chia



Roselie was an education officer. She received training in Spiritual Direction at Mercy Centre, USA, and The Haden Institute/Mt Carmel Spiritual Centre, Canada, and has attended courses in Ignatian Spirituality. She is also a trained Writing Group Leader (USA). She facilitates labyrinth sessions, writing workshops, labyrinth meditation walks and reflection workshops. Roselie works with diverse groups locally and internationally.

Fr Edward Seah



Fr Seah was a Lasallian Brother for over 30 years before joining the priesthood. As a brother, he served all 4 Lasallian primary schools in Singapore as Religious Education (RE) coordinator. He taught RE lessons, organized Catholic activities and engaged with parent volunteers in various ways. He is very passionate about Catholic Education and continues to serve the

schools today as a priest. Fr Seah is the latest addition to the ACCS team being the Archbishop's representative. He visits different schools and celebrate Mass by request. He is also the associate parish priest of St Anne Parish, Sengkang.



Registration

- ◆ Registration is by school/group
- ◆ Minimum number of participants:15
- ◆ Choose your preferred module/s
- ◆ Suggest your preferred time and date for booking
- ◆ Minimal registration fee required. Please contact ACCS.

Contact Information

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